

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**SEVENTEENTH CONGRESS**  
First Regular Session

**HOUSE BILL NO. 966**

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| <b>HOUSE OF REPRESENTATIVES</b>              |             |
| <b>RECEIVED</b>                              |             |
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| REGISTRATION UNIT<br>BILLS AND INDEX SERVICE |             |

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**Introduced by HONORABLE LUIS RAYMUND F. VILLAFUERTE, JR.**  
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**EXPLANATORY NOTE**

Throughout the Bicol Region there is a dearth of specialized educational institution exclusively serving the needs of the physically handicapped. While some attempts have been made by civic and religious organizations to set up some training facilities for the deaf, and the blind, such attempts have been at best ad hoc, irregular, and if continuing in isolated places, the facilities are inadequate.

It is therefore the intention of this bill to provide permanent and adequate educational facilities to service the training and education required by the physically handicapped by providing for the establishment of a specialized institution for the physically handicapped in the Municipality of Libmanan, Province of Camarines Sur. This school can initially serve as the institution under whose auspices the physically handicapped can go to. As a pilot project, our educators can learn from the experiences to be gained from the operation and conduct of this school which can later on be utilized as a model for starting other similar schools not only in Camarines Sur but elsewhere within the Bicol Region. It is anticipated that if the specialized school is set up, the government may even be able to obtain or avail of grants, donations and endowments from foundations here and abroad which may, as part of their primary objectives, have already supported this type of educational institution.

However, unless and until this specialized school shall exist, in the Municipality of Libmanan in Camarines Sur, the physically handicapped will invariably be kept in the homes of their parents, perchance under tutorship of persons, who neither have the expertise nor inclination to attend to the specific needs of these infirm persons, and they, thereby will eventually become a social burden; and worst of all, these disabled persons, will aggravate their sufferings by the incursion of emotional stress by their failure to cope with their physical limitations

through lack of proper education to contend with the pressures and tensions inherent in any society.

If properly educated however to acquire some skills, in addition to being able to maintain their lives to meet ordinary needs of daily living, these physically handicapped can be made into productive citizens, able to contribute to the socio-economic needs of our country.

While it is recognized that the national government has varied priorities, it is nevertheless argued that the special requirement of citizens with physical infirmities and abnormalities must command, in the scale of our values, a higher priority attention than the needs of normal citizens.

In view of all the foregoing, early approval of this bill is urgently requested.



**LUIS RAYMUND F. VILLAFUERTE JR.**

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**AN ACT ESTABLISHING A SPECIALIZED NATIONAL SCHOOL FOR THE PHYSICALLY HANDICAPPED IN THE MUNICIPALITY OF LIBMANAN, PROVINCE OF CAMARINES SUR TO BE KNOWN AS THE CAMARINES SUR INTEGRATED SCHOOL FOR SPECIAL CHILDREN AND APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives in Congress assembled:*

**SECTION 1.** There shall be established, under the Department of Education, a specialized school providing for elementary and secondary education to the physically handicapped in the Municipality of Libmanan, Province of Camarines Sur to be known as the Camarines Sur Integrated School for Special Children.

**SECTION 2.** The education and training to be provided in said specialized school shall cover those who are deaf, mute or blind as well as others who may be suffering from physical infirmities or handicaps, inborn or acquired, who may not be able to properly cope with studies in regularly established schools because of the special needs demanded or warranted by their infirmities or handicaps.

Accordingly, the physical structure of the school, classrooms, seating arrangements and teaching materials, and other equipment that are deemed suitable for the efficient and effective training and education of the physically handicapped shall be provided in said school.

**SECTION 3.** The Secretary of Education shall immediately include in the Department's program the operationalization of the Camarines Sur Integrated School for Special Children, the funding of which shall be included in the annual General Appropriations Act.



**SECTION 4.** Grants, donation or bequests of equipment, teaching and reading materials, and other educational aids required by said school shall be exempt from donor's tax and the same shall be considered as allowable deductions from the gross income in the computation of the income tax of the donor, in accordance with the provisions of the National Internal Revenue Code, as amended: Provided, however, That such donations shall not be disposed of, transferred or sold.

The School can also import duty-free economic, technical and cultural books and/or publications upon certification of the Department of Education that such books and/or publications are for economic, technical, vocational, scientific, philosophical, historical or cultural purposes, in accordance with the provisions of the Tariff and Customs Code, as amended.

**SECTION 5.** This Act will take immediate effect upon its approval.

Approved,